



The Community College System of New Hampshire's Work to Improve State Workforce Prospects Through Student-Focused Initiatives

New Hampshire Fiscal Policy Institute's Fifth Annual Conference
Building a Strong Foundation for a Prosperous Economy
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New Hampshire's statewide college completion agenda crosses legislative and educational sector lines

Why 65?

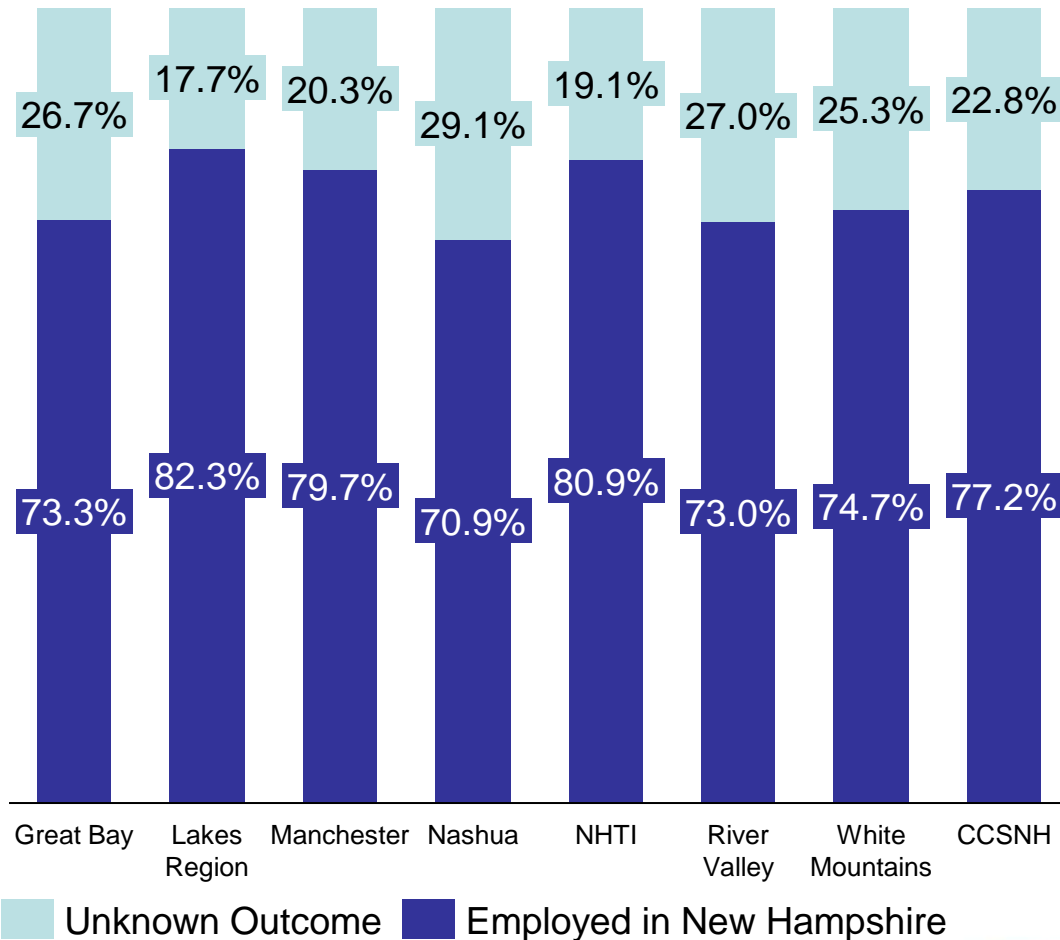
Approximately
65% of jobs in NH
by 2025 will require
postsecondary
education

—Georgetown U. Center on Education
and the Workforce

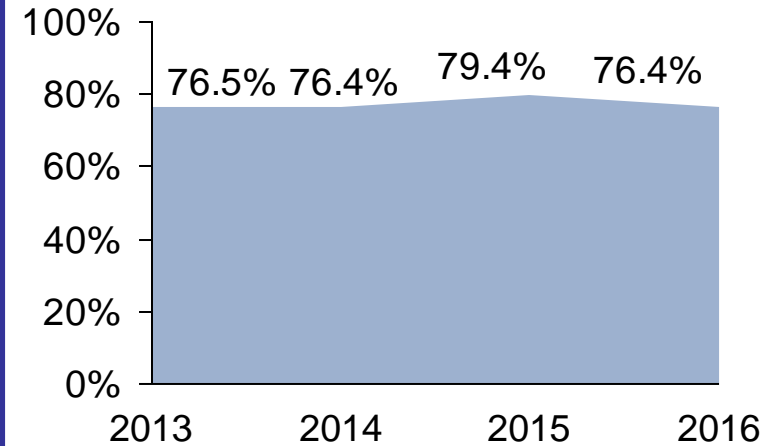
- The Community College System of NH (CCSNH) and the University System (USNH) introduced **65 by 25**, a goal to help ensure that 65 percent of adults 25 and older in New Hampshire will have some form of post-secondary education, from certificates to advanced degrees, by 2025.
- Achieving this goal moves New Hampshire much closer to targets cited in national research and positions New Hampshire to support a strong future economy.

Within one year, most CCSNH graduates have a job in NH

Percent of CCSNH certificate and degree completers employed in New Hampshire, Aggregation of 2013 - 2016



Percent of completers employed in NH, year-to-year

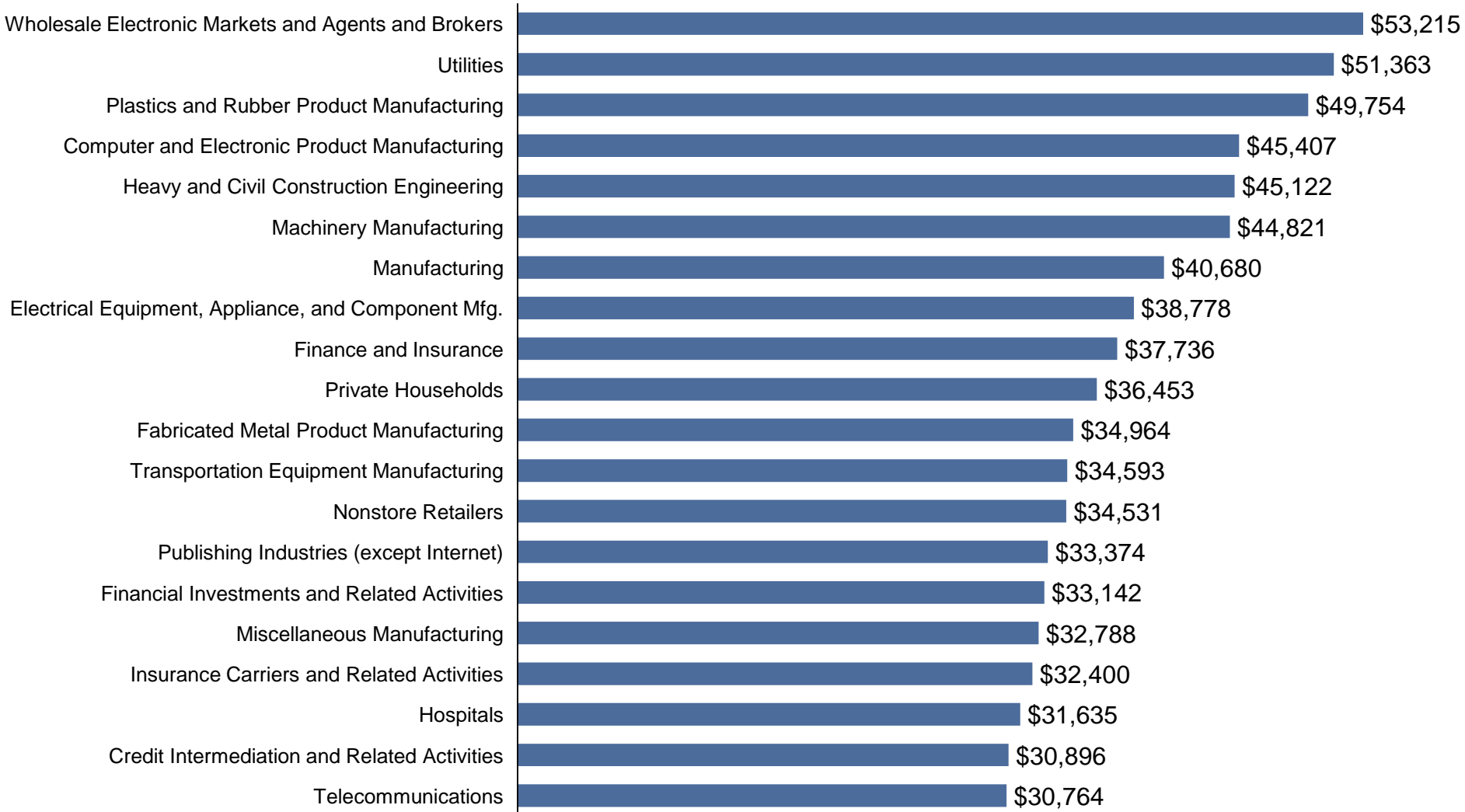


Notes and Considerations

- For those who work in NH, seven percent live out-of-state
- **Data does not include self-employed or unemployed, including continuing education full-time at baccalaureate level**
- 2015 saw greater employment in-state, every other year remarkably consistent (~76.5%)

Source: NHES Wage-Match Data with CCSNH Sept. 2017

Top 20 Starting salaries (i.e., one year after graduation) for CCSNH alumni, four-year average



CCSNH is working with business and universities to make sure students graduate with a valuable credential to meet 65 by 25 imperative



University System
of New Hampshire 

The logo for the University System of New Hampshire, featuring a green oil lamp with a flame, positioned to the right of the text.

- All programs must have economic and transfer value

- This translates, in the classroom, to vibrancy in teaching and learning, on top of curriculum informed by 4-years and employers

Student Guided Pathways to Success (GPS) ensure students make plans that are

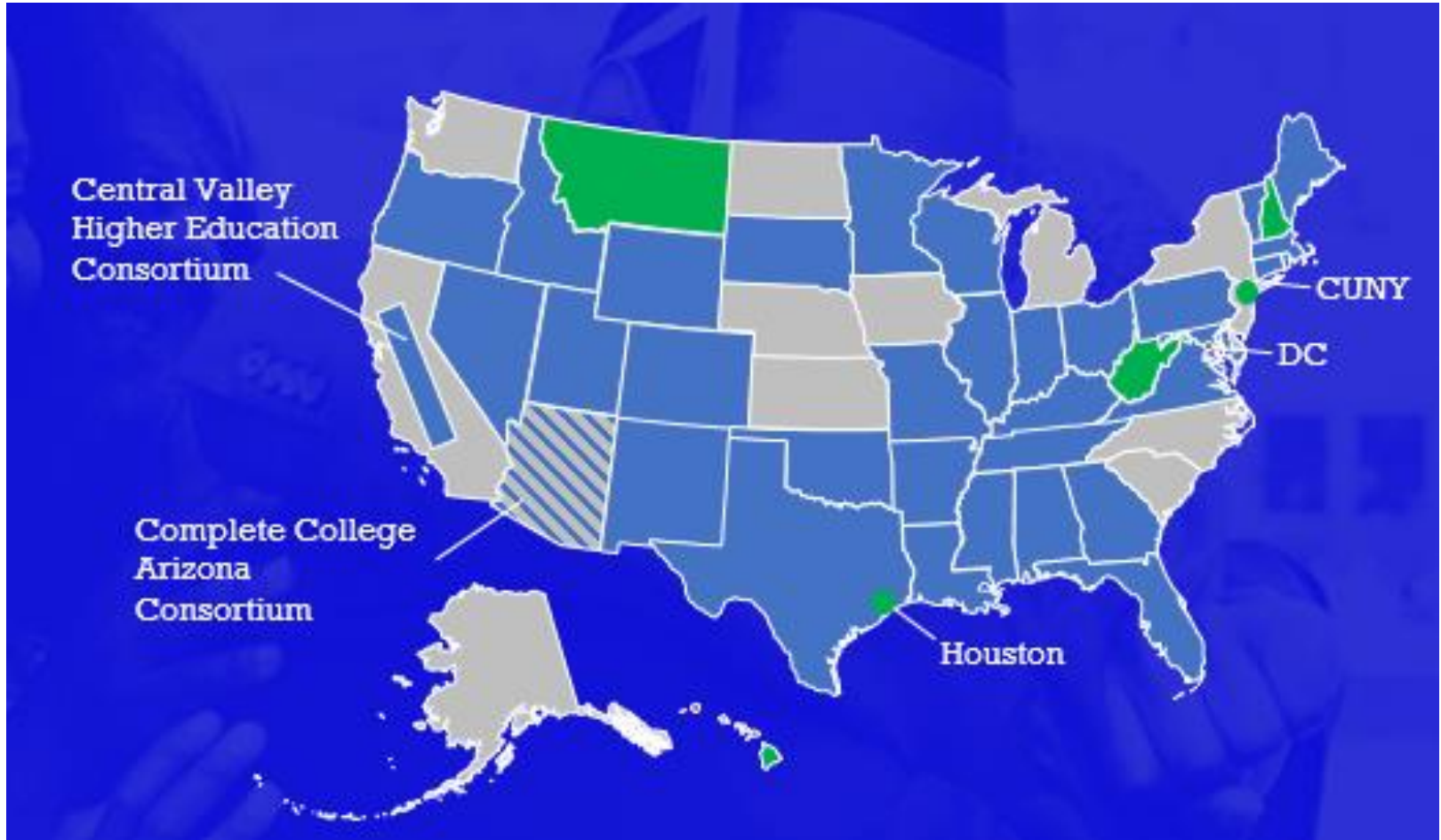
1 Relevant	2 Intentional and Structured	3 Paced to Completion
<ul style="list-style-type: none">• Purposeful choice• Appropriate Math• Faculty-authored pathways• Understanding of what it takes to be successful in College	<ul style="list-style-type: none">• Meta-major-based academic pathway choice• Prescribed semester-by-semester coursework• Block scheduling• Registrations on plan	<ul style="list-style-type: none">• Firm understanding of what “two-year” college actually means• Acceleration for developmental education

CCSNH and USNH partnership, aligned with 65 by 25, aims at four areas



- 1 Pathways and articulation:** Create clear, 8-semester, 2+2 maps to every program for which it makes sense at each of USNH's institutions. Course equivalency and bolstering general education transfer across all degree types complements this effort.
- 2 Transfer support:** Mitigate transfer shock for students moving from associate's to baccalaureate by creating connections between student services and faculty across CCSNH-USNH.
- 3 Data Exchange:** Facilitate information sharing at the transcript level to better understand student readiness for University System, and to **bolster reverse transfer of credit** efforts.
- 4 Promote transfer mindset** across all programs at CCSNH: Through the optimal mix of transfer fair, campus tour, classroom visit, transfer advising and related activity – increase awareness and attainment of baccalaureate success.

New Hampshire is the only state in New England, and only one of four in the country, to be called out nationally for its momentum in pathways work to forward student success



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